

PAGE FOUR – LISTENING WITH TWO EARS

Note: If you are starting with a new session, remind the group of the agreement to honor one another's opinions and to keep shared ideas in the group. Check in with group members regarding any research they might have completed that tells about the ideas covered in the previous lesson. Ask the group to share any images that they might have brought to this session.

This final page of **I BELIEVE IN THE HOLY SPIRIT: GOD'S ACTIVITY IN THE WORLD** is designed to help youth focus on both the scientific and religious view of how powers and forces work in the world.

To begin the session, open the website and review the first three pages of **I BELIEVE IN THE HOLY SPIRIT: GOD'S ACTIVITY IN THE WORLD**. Ask the group members to share one significant thing they may have learned or discovered about the scientific and religious views of how powers and forces work in the world. Discuss how they might have engaged other youth or family members in this learning and any conversations that might have occurred, either in person or in a social media setting.

Next, look at page four, **LISTENING WITH TWO EARS**, and review the information listed on the

page. Reinforce the concept that science is tasked with discovering *how* things work and tries to provide *proof*, and religion looks at *why* things happen and looks for a *purpose*. Help the group understand that this is a basic way of looking at this issue, and that just like science and religion, their ideas will change and become more complex.

Next, ask the group to consider how they might respond to others about the cause of natural disasters, or natural forces as a result of the learning in this lesson. Encourage the group to consider ways to respond from both a scientific and religious viewpoint. Write the responses on a poster board and attach any images brought to the session. Keep the display to reinforce learning for future lessons.

For additional learning, ask a member of the congregation or other source who has a career in physics or science to come and share how they integrate their faith and scientific beliefs.