

## **PAGE FOUR – FINDING YOUR VOICE**

**Note: If you are starting with a new session, remind the group of the agreement to honor one another’s opinions and to keep shared ideas in the group. Check in with group members regarding any research for the term “evolution” they might have completed.**

**This final page of I BELIEVE IN GOD: CREATION AND EVOLUTION focuses on helping youth find their voice in the conversation between evolution and Creation. The group will create a poster or display that contains images and statements to help them express both a belief in a Creator and in the scientific theory of evolution. If youth are able to bring images that represent their belief in Creation and evolution to the session, incorporate these into the poster/display. Otherwise, you will need to provide samples of these to be chosen by group members.**

**To begin the session, open the website and review the first three pages of I BELIEVE IN GOD: CREATION AND EVOLUTION. Ask the group members to share one significant thing they may have learned or discovered about Creation and evolution. Discuss how they might have engaged other youth or family members in this learning and any conversations that might have occurred, either in person or in a social media setting.**

**Next, look at page four, FINDING YOUR VOICE, and review the information listed on the page. Reinforce the concept that science is tasked with discovering *how* things work and tries to provide *proof*, and religion looks at *why* things happen and looks for a *purpose*. Help the group understand that this is a basic way of looking at this issue, and that just like science and religion, their ideas will change and become more complex. However, both evolution and Creation are ways for us to understand how all of life is connected.**

**Next, depending on the size of the group, divide members into smaller groups of three or four. Distribute poster board, markers, pens, and glue sticks to each group. Have a set of images that either you or students have collected.**

**Direct each group to create a poster/display that shows how they believe evolution and Creation can be connected. Encourage groups to write “I Believe...” statements on the poster/display that were written from the session for page two.**

**Display these for the congregation, or have youth take pictures of their work to share with friends and family.**

**For additional learning, ask a member of the congregation or other source who has a career in science to come and share how they integrate their faith and scientific beliefs.**