

PAGE FOUR – MAKING CONNECTIONS

Note: If you are starting with a new session, remind the group of the agreement to honor one another's opinions and to keep shared ideas in the group. Check in with group members regarding any research they might have completed that tells about the ideas covered in the previous lesson. Ask the group to share any images that they might have brought to this session. Prior to the session, display the outline created from the lesson material on PAGE TWO.

This final page of GOOD AND EVIL – BIOLOGY AND THEOLOGY: SINNER OR SAINT? is designed to help youth focus on both the scientific and religious views of human behavior as good or evil.

SUPPLIES FOR SESSION FOUR

- Computer and access to Internet
- Traced outline with group responses from SESSION TWO
- Markers

To begin the session, open the website and review the first three pages of GOOD AND EVIL – BIOLOGY AND THEOLOGY: SINNER OR SAINT?

Next, review the responses on the traced outline from PAGE TWO. Ask the group members to share one significant thing they may have learned or discovered about the scientific and religious views of good and evil. Discuss how they might have engaged other youth or family members in this learning and any

conversations that might have occurred, either in person or in a social media setting.

Next, look at page four, **MAKING CONNECTIONS**, and review the information listed on the page. Watch the video, “Explanation of the problem of evil and the Christian response.” Ask the group to list four or five ways that they or others they know have responded to the concepts of good and evil. Reinforce the concept that it is important to see things from different sides and refrain from taking a rigid perspective that creates intolerance for one or the other view. Help the group understand that this learning is a basic way of looking at this issue, and that just like science and religion, their ideas will change and become more complex.

Next, ask the group to consider how they might respond to others about the biological and theological understandings of good and evil as a result of the learning in this lesson. Encourage the group to consider ways to respond from both a scientific and religious viewpoint. Write the responses on the centerline drawn down the middle of the traced outline. Ask the group to reflect on how their understanding of this issue may or may not have changed.

For additional learning, ask a member of the congregation or other source who has a career in medicine to come and share how they integrate their faith and scientific beliefs about human behavior.