

FAITH INTERSECTIONS has **two** sections with three lessons in each section.

- The **first** section takes a look at the things Christians say they believe when they make faith statements or they recite the Apostle's Creed.
- The **second** offers a more general picture of religion and science and takes a look at things you might wonder about when you learn different things in science and religion classes.

In **both** sections you will encounter information and issues that address what you have probably heard about from other people, the Internet, and news reports. It can be hard to talk about both science and faith at the same time.

You may choose to only look at the first section that focuses on a Christian perspective or only at the second section with a more general view of religion. Or, you may choose to look at both, but the choice is up to you.

**FOR YOUTH:** This site is designed to help you, your friends, and even your families start this conversation. You can, on your own, look through the pages of this site, read the information and look at the video links. Then, with an adult leader and other youth, you can have help thinking about ways to speak both languages of science and faith together.

**FOR ADULT LEADERS:** This website is designed to support youth who are in both religious education and secular science education and who experience a disconnect in their learning. Through the use of this website, youth are invited to enter into dialog and learning that integrates their faith commitment and science education. Too often, they encounter separate teachings about religion and science and, as a result, experience a discontinuity between these two fundamental dimensions of our culture. Because the educational systems of public schools and some private schools are limited in the way in which they may teach about religion and beliefs, the faith-based education system must take the opportunity to fill this need. By integrating scientific teaching into faith-based educational programs, youth will be better positioned in the future to make decisions that affect the integrity of all of life.